

Amplify CKLA students
who start the year
below benchmark are

18%

Insight: Among Amplify CKLA students who started the year below or well below benchmark reading levels, those who used Boost Reading for 15 hours or more were 18% more likely to exceed national benchmarks for reading growth than similar students who did not use Boost Reading.

Probability of average or better growth: Amplify CKLA + Boost Reading students vs. Amplify CKLA only students



The research is in: When combined with Amplify CKLA, Boost Reading significantly improves student progress. Using Boost Reading with fidelity¹ resulted in an 18% higher likelihood of meeting or exceeding national benchmarks for reading growth among Amplify CKLA students who began the year at below-average reading levels. The program’s powerful adaptivity provides differentiated practice tailored to each student’s needs, offering skill-level practice that supports Tier 1 instruction, taking Amplify CKLA instruction further.

The study included over 90,000 students who used Boost Reading for at least 30 minutes a week and a comparison group of more than 90,000 students who did not use Boost Reading, matched on key student characteristics. Students’ reading skills were measured using mCLASS® DIBELS® 8th Edition.

¹ 15 hours over the course of the school year (or about 30 minutes per week)