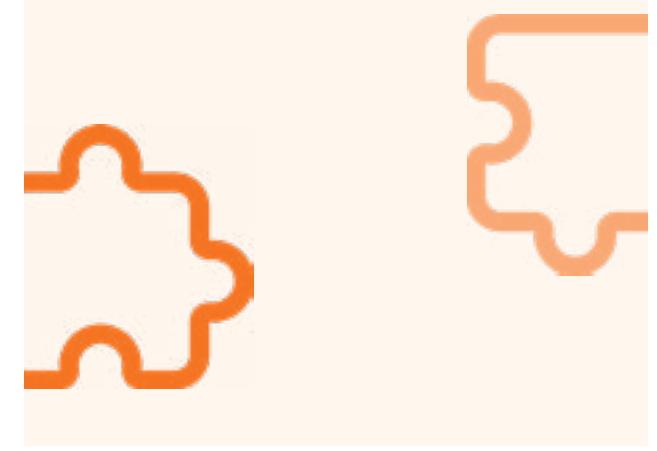


Partes de la estructura

1

El beso o
so. es a. o
a. so, so e
ta bé te e a
fe aco t a.



2

Los cocinos de
estructura a e a
se da e ase
de a o. a a a t
de a e e a.



3

Las destapas de la
estructura o e.
cocinos — ota tes
a. a co e só de a
estructura — se a s fe e a
ot as e as a t a és de a
e se a a e cta.



4

El sonido de la
estructura debe
conectarse a
de a e se a a de a
estructura.



6

El sonido de la estructura
e a e a de e se a a se a a
e e e do, de a e aco t a, a
e a a te a de e s t d a te.

7

El estado de la estructura
e e e e e c a s co t a a s
de o s e s t d a t e s f a o e c e
e s t a d o s t o s a a o a o.

1

La **es** a a de
a.ect a co base
ce t fca **s** a
c **es** tó de e dad.

2

A **e** de a .ee de
a e a co **te** tee
c a. e do a e e e

4

E do a a.ect a
es a. o at a., **o** o e
debe **se** a **s**ede a e a
sste át ca e **ta**.

Science of Reading



1

Science-based
reading instruction
is a matter of fact.

2

Learning to read
is a process, a
science-based
approach to
teaching reading.

4

Reading is a science
based on research
and evidence.
It is not a matter of
opinion.

5

Basic reading
instruction is a
science-based
approach to
teaching reading.

6

Foundational
reading instruction
is a science-based
approach to
teaching reading.

7

Using science
to teach reading